#### **Personal Information**

Name	Huda Abd-Alhamed Al-Hajjaj	
Place and date of birth	17 Oct 1984	
Faculty	Faculty of arts	
Department	Social work	

### **Qualifications**

Qualification	Specialization	University of donor	Date
		rank	
B.A	Social Work	Al-Balqa' Applied	June 2006
		University	
Masters	Social Work	The University of	July 29, 2009
		Jordan	
Doctoral	Social Work	Morgan State	May 18, 2017
		University	

### Specialization and domain of interest

Specialization	Social Work	
Domain of interest	Cahool Cooiel Work Cooiel Work with families Cooiel	
	School Social Work, Social Work with families, Social Work with crisis, Field training	

#### Specialization and domain of interest

#### Title and abstract of the doctoral thesis (within 150 words)

Too Many Problems not enough Help: The Need of School Social Workers in Jordanian Community

Social work encompasses many different fields of practice. School social workers provide services to students encountering a wide spectrum of psychosocial and behavioral challenges at school, home, and society. While school social workers exist in many countries across the globe, many countries such as Jordan remain without school social workers. The primary aim of this qualitative study is to explore

the need for school social workers in Jordan. A secondary purpose is to explore the social and behavioral challenges that face students as identified by social workers, students, and parents. Lastly, this study adds to the modest research literature on social work in the Jordan school system. Using an ecological perspective and systems theory, this study explores the factors and systems contributing to student challenges and the lack of school social workers in Jordan.

This qualitative study utilized a case study design to explore the need for school social workers in Jordan. Focus groups were conducted using a semi-structured discussion guide with a purposive sample of 31 in total of teachers, social workers, and parents in Jordan. Focus group data was tape recorded and transcribed. Open coding was utilized with NVivo software. Thematic analysis was conducted to derive four key themes: (1) role of the school social worker, (2) difference between counselors and social workers, (3) challenges and barriers for school social workers, and (4) student challenges. In addition, numerous subthemes were constructed within the four themes. Findings for this study indicate that there is a need for school social workers to address numerous challenges among students in Jordanian schools. Moreover, findings suggest several key socioeconomic challenges in developing school social workers in Jordan.

Based on the findings, there are some implications for practice offered: (1) Social workers in Jordan need to do more research about their roles and how they could make positive changes; (2) teachers and parents should be educated so they understand the role of school social work, and how students' life environment affects their academic performance; and (3) future research should continue in the area of school social work interventions and outcomes in the community of Jordan.

#### **Career Experience**

Job Title	Place of work	Date
Teaching and Researching	University of Jordan/ Social Work Department	February 2007- June2008
Field Researcher	Ibsus Company, Jordan branch	October 2008- April 2009
Responsible Social Care	Arabic City of Comprehensive Care, Amman-Jordan	May 2010-July 2010

Teaching and Researching	University of Jordan, Social Work Department	April 2011
Graduate- Assistant	Morgan state University Social Work Department, USA. MD	June 2015 – May 2017
Full time lecturer	University of Jordan, Social Work Department	July 2017
Assistant Professor	University of Jordan, Social Work Department	December 2017- until now

### Administrative works and committees

Administrative work and committee	Date
Field Training committee	2018/2019-2020/2021
Social committee	2018/2019
Curriculum committee	2019-2022
E-learning teaching committee	2021/2022-2022/2023
Graduate committee	2021/2022-2022/2023

# **Recent Publications within last five years**

عنوان البحث والناشر والتاريخ	اسم الباحث (الباحثين)
The Effect of Field Training on Students' Attitudes towards a Social Work Career, International Journal of Liberal Arts and Social Science, 2019	Huda A. Alhajjaj
The Social and Educational Problems Facing Syrian Refugees in Jordanian Schools. International Academic Conference, 2019	Huda A. Alhajjaj
The Role Of Qualitative Social Polices in Achieving the Highest International Indicators of Balance and Social Organization, Humanities & Social Sciences Reviews, 2020	<u>Huda A. Alhajjaj</u> <u>Khawlah Al-tkhayneh</u> Abatah Dabaan Daher
The Effects of the Covid-19 Pandemic on Students in Jordanian Schools: A Qualitative Study. PalArch Foundation, 2020.	Huda A. Alhajjaj

Perceptions of Jordanian Society towards the Late Age of Marriage Among Young People and its Effects. Volume 27, Issue 3, 2021 P1-19 Academy of Entrepreneurship Journal	Huda A Alhajjaj Amneh A Ghraibeh Khalil Ibrahim Al- halalat
Why Do we need Social Workers in Jordanian Schools: Differences between Social Work and Counselling, 2021	Huda A Alhajjaj
Volunteer Working during COVID-19 in Jordanian Community: Advantages and Challenges. Soc. Sci, 05 August 2022.	Huda A Alhajjaj Hanaa H AlNabulsi
Emotional Divorce from the Perspective of Jordanian Married Women in East Amman Governorate	Asera Musab Huda A Alhajjaj
University Students' Awareness of the 'Business Incubators'	Khawlah Al-tkhayneh
The Impact of Covid-19 on Social Relations within the	Huda A. Alhajjaj

# Scientific conferences and symposia

Conference Title	Place and date of conference	Type of participation
Scientific Conference for Faculty of Arts	The University of Jordan March 2018	Attendance
The Second Annual Meeting and International Conference of the Consortium for Research in Political Theory	Hacettepe Univesity, Ankara, Turkey, July 2018	Present a paper
MIRDEC-15 <sup>th</sup> International Academic Conference: Economics, Business, Globalization and Social Science Studies (Global Meeting of Social Science Community)	Spain: Barcelona 2019 & 2021	Present and publish a paper

15 <sup>th</sup> International Youth	India 2022 On-	presentation
Conference: Transforming the	line	
World		

# **Training courses**

Name of course	Date
Support to Social Protection Program	June 27-29, 2022 & October 13-15
Funded by European Union	
Accreditation and Quality, Assurance Center	July 5-7, 2022
Columbia Global Center, A Training	May 19, 2022
Workshop for Early Career Researchers	
Accreditation and Quality Assurance	October 4, 2021
Center, E-learning Moodle	
Statistical Package for Social Sciences SPSS	July 14, 2019 – July 18, 2019
Online Exams	December, 2019
Accreditation and Quality Assurance Center,	October 2018
Advanced ELearning (Using Smart Devices	
in Teaching)	
Staff Development Workshops, Subjects of	January 2018
Academic Staff Development Center	
SPSS	October 2018
Design of Study Plan, University of Jordan Training Workshops	September 2011
Effective Skills of University Teaching, University of Jordan Training Workshops	September 2011
Teaching Strategies, University of Jordan Training Workshops	September 2011
Learner's Assessment and Test Preparation, University of Jordan Training Workshops	September 2011
Laws and Regulation of the University of Jordan, University of Jordan Training	September 2011

Workshops	
University Work Ethics, University of	September 2011
Jordan Training Workshops	
The Jordanian National Commission for	March 2011
Women, Expressive therapy for girls in need	
of guidance	
Knowledge Station, Abu Nser, Amman,	June-July2006
Jordan, International Computer Driving	
License (ICDL).	

# **Teaching activities**

Taught Courses	Bachelor	Graduate
School Social Work		
Introduction to social work		
Social work with families		
Social policies and planning		
Field practice-General		
Evaluation of social projects		

### Membership in scientific and professional bodies and societies

Name and place of scientific body and society	Date
Member of the Association of Jordanian	2019-2022
social worker	
Member at the Association of Academic	2019-2022
Jordanian Women	

### Awards

Name of Award	Donor and place of award	Date